

# CHOI HUNG ESTATE CATHOLIC SECONDARY SCHOOL



# NEWSLETTER

2017-2018



**CHECSS HEROES**  
\* VOL.1 \*



English Department

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# My Hero

My Hero doesn't wear a cape;  
Yet He shaped the entire human landscape  
With agape impossible to escape.

My Hero doesn't make vain promises;  
Yet He is the fulfilment of all ancient prophecies  
To show the Father's eternal faithfulness.

My Hero didn't want Heaven without me;  
So He brought Heaven down to me  
Despite it cost Him so very dearly.

Who is my Hero?

My Hero ...

Takes time to answer a child's prayer;

Draws closer when I am in despair;

Is always there without me asking Him where.

My Hero took all my punishment  
By making Himself the perfect atonement.  
Once and for all, He became the immaculate appeasement.

My iniquities are forever forgotten,  
Never will they even be minutely mentioned.  
Untainted love and grace are begotten.

He is faithful, He is true.  
He embodies mercies and me He pursues.  
His love is too deep to construe.

He is Ahava (ah-ha-vah),  
And He called me His Ahuva (ah-hu-vah).  
Yeshua, my Hero, Master and Redeemer.

**NOT ALL SUPERHEROES WEAR CAPES.**



Mine wore a cross.



*Ms. Joy*

## Glossary:

Ahava (Hebrew: אהבה) means "love" and "give"

Ahuva (Hebrew: אהבה) means "beloved"

Yeshua (Hebrew: ישוע) means "salvation"

# JUNIOR MORNING ASSEMBLY

The English Morning Assembly has been one of our school's traditions. This year, both junior and senior boys have the opportunity to use the stage in the hall for their presentations.

As for the Junior presentations, our S3 students were the first to take the stage. The topics presented revolves around heroes, which is our theme this year. 3E1 showed us the qualities of being a hero while 3E2 sang a song related to the theme. We have had some thought-provoking performances so far. Let's look forward to more good shows!

Meanwhile, the first broadcasted English Morning Assembly was aired live on 8<sup>th</sup> November. Three S1 students read aloud a story about how a young boy learnt not to evade difficulties but to fight and overcome them. Live broadcast has become a new platform for teachers and students to do sharing and presentations in a more diverse and flexible way.

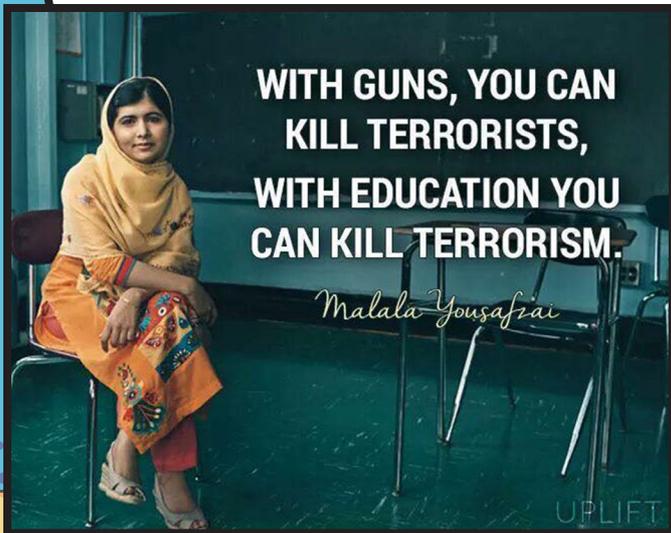


# SENIOR MORNING ASSEMBLY

In the first term, we have had some really wonderful class performances at our senior form English Morning Assembly. For instance, students from 5E1 sang us a great song about superheroes and students from 5E2 shared with us this amazing heroine, Malala Yousafzai.

The performance of 5E2 was particularly impressive since one of the students impersonated Malala and told us what her thoughts were about what she did and the underlying reasons for those courageous acts.

Also, a donut story was shared at the last English morning assembly in the 1<sup>st</sup> term. The story taught us that if we want to be a real hero, we must be willing to share selflessly.



Lastly, a lot of vocabulary items and phrases about the essential qualities of heroes have been introduced by Ms Ivy. How many adjectives have you learnt so far?

I am looking forward to more great sharing and performances in the 2<sup>nd</sup> term.



# ENGLISH FUN DAY

What is more interesting than learning English through acting and role-playing?

This summer, as part of the pre-S1 bridging course, English Fun Day was organized to provide a dynamic and fun way for new comers to experience how students learn English in CHECSS.

Students were divided into several groups and took part in numerous teambuilding games. Four veteran drama-teaching NETs helped students get through the tasks which required them to act, think fast, and, most importantly, speak English.

At the end of the day, students were overwhelmed with joy and satisfaction despite the amount of activities they had actively participated.



Add A Freeze



Bang!



Crossing the river



Fruit Bowl

# AFS INTERCULTURAL FAIR

AFS Intercultural Fair is an annual event that aims at promoting learning through experiencing different cultures and having a lot of fun!

This year, over 1,000 students joined the fun fair and our boys were amongst the crowd. On that day, our students were given an opportunity to experience other cultures and communicate with students from all over the world using English by taking part in games, dancing, singing, food tasting and many other activities.

Amidst the fun and games, our students were reminded about the importance of learning English communication skills. In fact, it is an important skill that is deemed to be useful in the future.



# S1-S2 SUMMER DRAMA COURSE

## The Bullies at Sam's Cafe

Two weeks of intensive training plus loads of laughters brought an unforgettable acting experience for twenty F.1 to F.2 students who had joined the musical training.

This was a 30-minute one-act play with songs and choreography. The play addressed various issues around bullying. In the play, a gang of bullies led by Tyger harassed the staff and customers at Sam's café. They picked on anyone whom they considered weak and small, they despised those who were smarter and stronger. They even threatened those who spoke the truth.

It had a happy ending when Tyger gang was rescued by Sam and his friends. The play emphasizes on forgiveness and the need to apologise when you've done something wrong.



Recap of the show (QR code)

# CHORAL SPEAKING TRAINING



Class 1A has taken up the 'mission' of representing our school to compete at the Speech Festival held in December this year. Thirty-six students entered the choral speaking category and performed 'The Day that the Telly Broke Down' by Lindsay McCrae.

This poem is a nice one because students can always relate to the poet except that they need to IMAGINE 'the day that the smart phone/computer/iPad broke down' instead of the telly! What a common experience we all share with people in the past few decades.

Through choral speaking, we hope the boys not only understand more about language art, but also the joy of performing and the importance of teamwork.

## ENGLISH AMBASSADORS

The English Ambassador Programme is designed to help students develop their leadership, interpersonal skills and communication skills.

All English Ambassadors are required to go through a series of training which allows them to learn how to organise English activities on various occasions on campus. For instance, they help out at the P.6 mock interview, English Speaking Day, Spelling Bee Competition and the English Café.

This is definitely a great opportunity for our ambassadors to practice leadership skills owing to the authentic learning experience acquired from volunteering at different activities in English. We look forward to seeing more future “heroes” on our campus.



## ENGLISH CAFÉ

English Café is an activity where our students set up chairs and tables replicating a café serving English tea and juice, crackers and biscuits in a Western style. Students are invited to “role play” as “guests” and “waiters”. The “waiters” take orders and explain the different types of beverages available and “guests” are to ask questions and place orders. These are all conducted in English that give our students more opportunities to understand the western culture and build good communication skills among their peers.



## PRIMARY SIX MOCK INTERVIEW

On 4<sup>th</sup> November, 2017, a primary six mock interview was conducted in our school. The purpose of this annual school event is to assist P.6 students to get ready for their admission interviews to secondary schools. More than 100 primary students from 10 different schools and their parents attended the mock interview. With the help of teachers and English Ambassadors (EAs), primary students took the mock interview and received feedbacks on how to improve their skills.

Furthermore, the students and parents were invited to the School Hall to enjoy some light refreshments at our ‘English Café’. Our English Ambassadors practised the art of hospitality, such as welcoming guests and serving different types of beverages and snacks to them.

It was a great success as not only the P.6 students had an opportunity to learn interview skills, but also our English Ambassadors had an opportunity to practise speaking English outside the classroom.



# GAME BOOTHS

## Matching & Word search

As a warm welcome to our Primary Six Students, we provided them a great opportunity to discover the joy of learning English outside the classroom — GAME BOOTHS ( Matching & Word Search ).

Through the games, students were able to learn more vocabulary on different themes such as fruits, transport, sports and school. When they finished the games, they gained a sense of accomplishment which drummed up their interest in learning English.

Primary Six Students were very enthusiastic about playing the games. Having the pleasure and enjoyment of learning English is what FUN ENGLISH is all about!



# KAHOOT! - INTERACTIVE GAME-BASED LEARNING PLATFORM

Are you weary of traditional tests and quizzes?

Kahoot! is a revolutionary learning platform that requires players to complete a quiz through iPads. Both accuracy and speed determine who can be the winners. Students need to answer a set of questions that pops out on the screen within a time limit. A score will then be displayed on the screen instantly once they have tapped their answers on their own iPads. All students had fun participating in this unique English learning experience.



# ENGLISH SOCIETY

The English Society organizes activities to improve our students' English communication skills by boosting their confidence of using English and enriching the English learning environment in school. We hold various English activities annually, for instance, the Campus Broadcast, English Spelling Bee competition, Movie Show, English Café, and English Tuck Shop. Through these activities, we try to strengthen students' vocabulary learning and accurate pronunciation. Their interest in English is heightened through games and lunchtime activities, which casually exposing them to Western culture in educational, informative, yet creative and interesting manners. We hope that our activities can help and support students' development of language skills and their confidence. Then they are encouraged to overcome any obstacles courageously and be determined to pursue their life goals with tenacity.



## WORD SEARCH

Can you find all the heroic qualities in the star below?

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      T S
      C O
      P L P T
      H J T U
      C I V I I Q
      L O C M R T
N X T Y O V A U R N I W Y Z U X T A F F
J T O O Q F I F O T S N S L K H B U C N
  I X B S E V T J Z T I H K T P Y T A
    G B L A K H N M I H D N K J V Z
      R U R S G C E C U E E Q Z E
        F L E U C Y G I H T R R
          D H E F O T K T I X U G A Q
            S T S W H J A J M L U M C T
              B T I S L T P L C A A L P B X E
                A R A O M N Y           V W B E V L D
                  D B O F C B K           Z R M T N E R
                    U R N N Z           D O N V G
                      D M H G           G I H Z
                        Y P           M J
  
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FEARLESS  
 HUMBLE  
 FAITHFUL  
 THOUGHTFUL  
 CONSIDERATE  
 PATIENT  
 OPTIMISTIC  
 STRONG  
 INTELLIGENT

